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## 2008 New York State School Board Recognition Award Application Packet – Due October 31, 2008

### Description of the Award

The New York State Alliance for Arts Education is pleased to recognize a local school board for its outstanding support of arts education and arts in education. This state-level award has been presented annually since 1988 to a school board that has demonstrated support for and commitment to high-quality arts education in its school district, community, state or special jurisdiction.

The state winner's application will be sent to the Kennedy Center Alliance for Arts Education Network (KCAAEN) and the National School Board Association (NSBA) to represent New York State in a national pool of nominees. KCAAEN and NSBA will present the winning states with the national award at the annual national conference of the NSBA. Here, the winning district will receive a plaque and a cash award of \$10,000 to use for their arts education programs.

### Review Criteria

Policy developments at both the state and federal levels have helped enhance the positioning of the arts as one of the core subject areas. Nominated school districts will have incorporated the arts into local educational reform efforts by including the consideration of the national and state standards for arts education, the adoption of local arts education standards, and/or the development of assessments in the arts.

Nominated school boards must demonstrate the following:

- A significant contribution in support of arts programs/curricula in the district's schools. This should include exemplary programs of standards-based sequential, curriculum-based arts education and include curriculum offerings in each of the four arts disciplines: visual arts, dance, music, and theatre/drama;
- Evidence of district-wide policies and long range plans for arts education;
- Collaboration with community cultural resources including academic/artistic programming with universities; art museums; symphonies; opera, dance and theatre companies, professional artists, etc.;
- Promotion of the value and importance of arts education at the school, district, community, state or special jurisdiction levels;
- Financial support of arts instruction in the school district;
- Evidence of equitable access to instructional programs in the arts throughout the school district;
- Appropriate administrative and instructional support, including ongoing professional development for classroom teachers, and arts specialists, adequate instructional materials and facilities and administrative oversight;
- Current membership in the NYS School Board Association; and
- Willingness to accept and participate in the publicizing of the award if it is bestowed.

### Selection Process

A state awards panel that includes representatives from the NYS School Boards Association and the NYS Alliance for Arts Education will review all state submissions and make its final selection from among the nominations submitted by the deadline. Only complete applications will be considered. The recipient of the award and all other nominees will receive written notification of the panel's decision by January 15, 2008. Requests for return of nomination materials must be enclosed with the application and accompanied by a return, self-addressed package with adequate postage.

The nomination from each state must be postmarked no later than October 31, 2008 and sent to:

Sending by FedEx or UPS:  
School Board Recognition Award  
NYS Alliance for Arts Education  
Cultural Education Center, Room C  
3075 Madison Avenue  
Albany, NY 12230

Sending by US Postal Service:  
School Board Recognition Award  
NYS Alliance for Arts Education  
P.O. Box 2217  
Albany, NY 12220

### Nomination Requirements

Note: Only complete applications will be accepted.

- \_\_\_ Nomination Form (found on page 3)
- \_\_\_ The Evidence of Review Criteria (found on page 4)
- \_\_\_ A statement from the chairman or other officer of the school board in which a rationale is put forth for submitting the nomination
- \_\_\_ The school district superintendent's supporting statement, which describes the school district's arts education programs as evidence of achievement in arts education
- \_\_\_ A letter of support from two or more state or national professional arts education associations, i.e., state or national music educators (NYSSMA, MENC), state or national visual art educators (NYSATA, NAEA), state or national dance educators (NYSDEA, NDEO), state or national theatre educators (NYSTEA, AATE), etc.
- \_\_\_ Letters of support from two local citizens, one of whom should be a public official
- \_\_\_ A black-and-white photograph of the school board suitable for publicity purposes
- \_\_\_ A copy of district arts curriculum and assessments, if they exist

New York State School Board Recognition Award  
Nomination Form  
Deadline: October 31, 2008

Please read the award description, review criteria, nomination requirements, and selection process before completing this form. This form must be completed and signed by school district officials.

Name of School District \_\_\_\_\_

School District Address \_\_\_\_\_

City \_\_\_\_\_ ZIP \_\_\_\_\_

Nominator's Name \_\_\_\_\_

Nominator's Title \_\_\_\_\_ Nominator's Telephone (\_\_\_\_) \_\_\_\_\_

Name of School District Media Relations Contact \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_ Fax \_\_\_\_\_

Email \_\_\_\_\_

Signatures

Superintendent of Schools \_\_\_\_\_

Date \_\_\_\_\_

School Board Chairman \_\_\_\_\_

Date \_\_\_\_\_

Send the nomination form, support materials, black-white photograph/digital jpeg, and any additional information to: School Board Recognition Award  
NYS Alliance for Arts Education  
PO Box 2217  
Albany, NY 12220

Evidence of Review Criteria: Please answer the following questions, limiting your response to no more than eight pages. Any additional support materials are welcomed; however, please limit the support materials to a total of ten pages. Note: Only complete applications will be accepted.

### Background and Context

- \_\_\_ List the names of the school board members and the number of terms or years they have served. Please be sure to indicate the length of a single term.
- \_\_\_ Describe the community in which your school district is located including information on the setting (urban vs. rural) and socio-economic profile.
- \_\_\_ Given the community setting and profile, describe any pertinent challenges the school district has faced in developing and/or maintaining a comprehensive arts education program.

### District Data

- \_\_\_ How many students does the school district serve? Please provide a breakdown of the number of elementary, intermediate/middle, and secondary/ high schools in your district.
- \_\_\_ How many full-time teachers are employed by the school district?
- \_\_\_ How many part-time teachers are employed by the school district?
- \_\_\_ Please indicate by arts discipline, how many are full-time and part-time arts teachers.
- \_\_\_ How many visual and performing arts supervisors are employed by the school district?
- \_\_\_ Please describe the distribution of the arts teachers among the schools in the district.

### Budget Information

- \_\_\_ What is the total annual budget for the school district?
- \_\_\_ What is the total instructional budget for the school district?
- \_\_\_ What percentage of the total annual budget is spent on arts teachers' salaries and instructional materials and supplies?
- \_\_\_ What percentage of the total instructional budget is spent on arts teachers' salaries and instructional materials and supplies?
- \_\_\_ How much is spent on arts teachers' salaries and instructional materials and supplies on a per pupil basis?
- \_\_\_ How is arts funding distributed among the schools?
- \_\_\_ Are there assistance programs for interested students who cannot afford arts fees such as instrument rental, laboratory fees, and supplies?

### Instructional Programs

- \_\_\_ Provide a list of arts courses, the grade levels in which they are offered, and the average number of students enrolled. Please indicate by (\*) if these arts courses are required.
- \_\_\_ Describe the distinguishing characteristics of any exemplary arts education (visual arts, dance, music, theater) programs that have been developed, and in what grade levels they are offered. Also indicate how many schools offer these programs.
- \_\_\_ Describe the visual and performing arts professional development opportunities that are offered to classroom teachers and arts specialists.
- \_\_\_ Describe any partnerships or collaborations the school district has developed with cultural institutions and community arts resources, including, but not limited to artist residencies, field trips, professional development opportunities for teachers, etc.
- \_\_\_ Describe expected student outcomes in the arts and your methods of assessing arts learning.

### Role of School Board

- \_\_\_ Describe how the board has contributed to the development of arts education within the school district, including, but not limited to policy development, district long range/strategic plans for arts education, increasing commitment of general fund allocations, and cultivation of private or government grants. Please give specific examples.
- \_\_\_ How have members of the school board advocated for the inclusion of the arts in national, state, and local education reform efforts involving arts education standards and assessments? Describe examples of any efforts that have been made by the school district to include the arts in the core curriculum. Give specific examples.